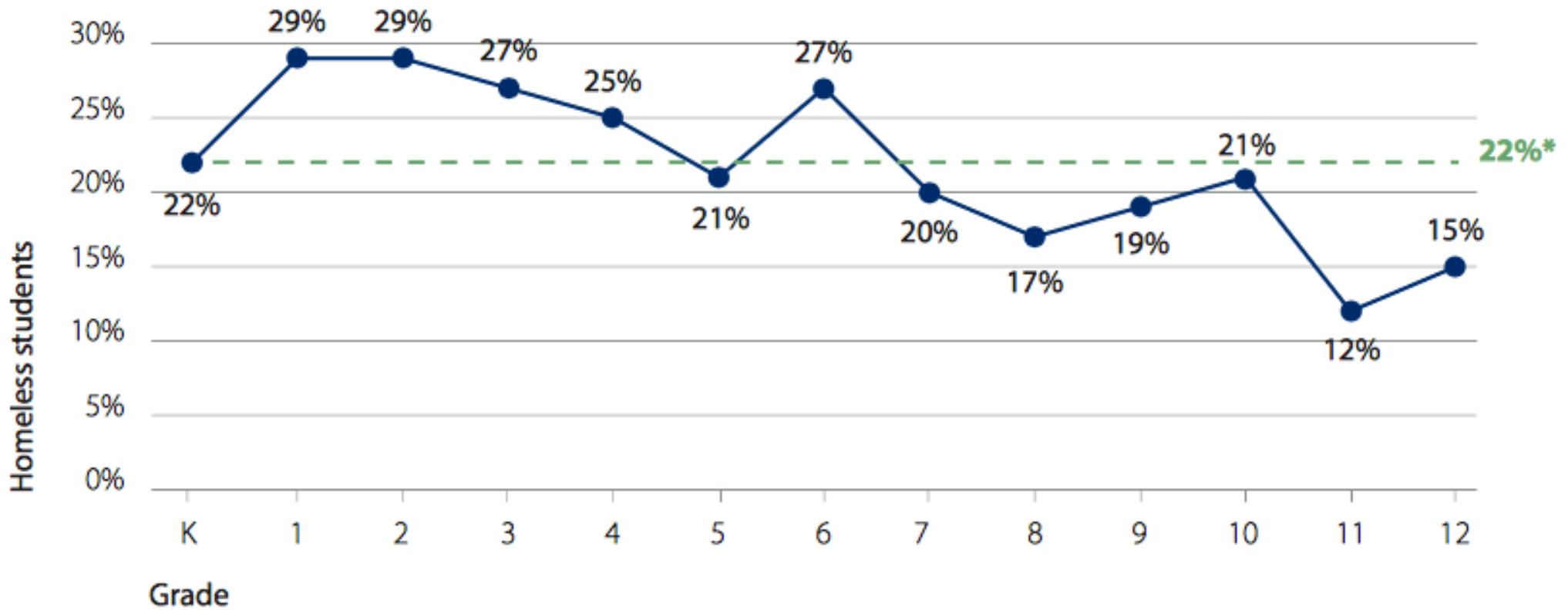


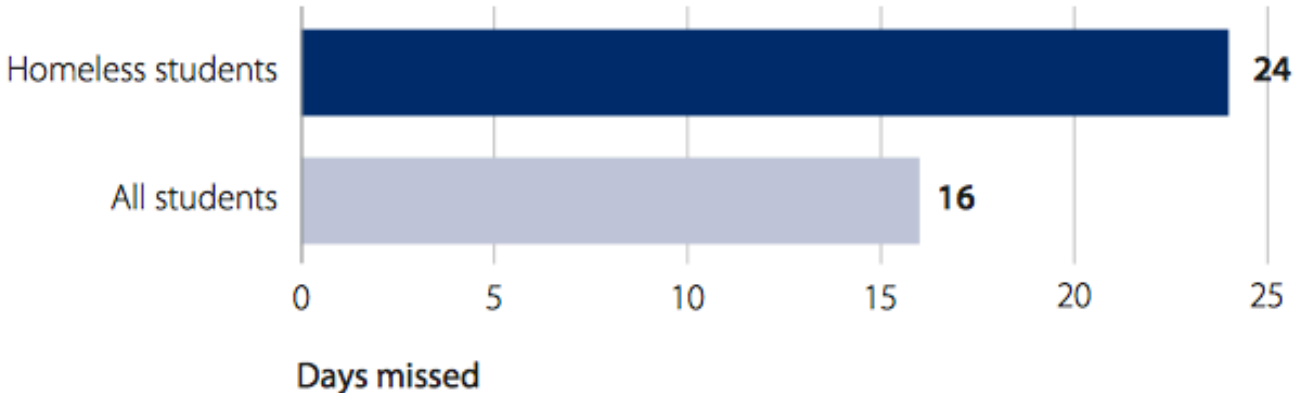
**Figure 1**

**PERCENT OF HOMELESS STUDENTS WHO TRANSFERRED SCHOOLS IN SY 2011 – 12**  
(by grade level)



\*Average percent of all homeless students who transferred; n=14,985.  
Source: New York City Department of Education.

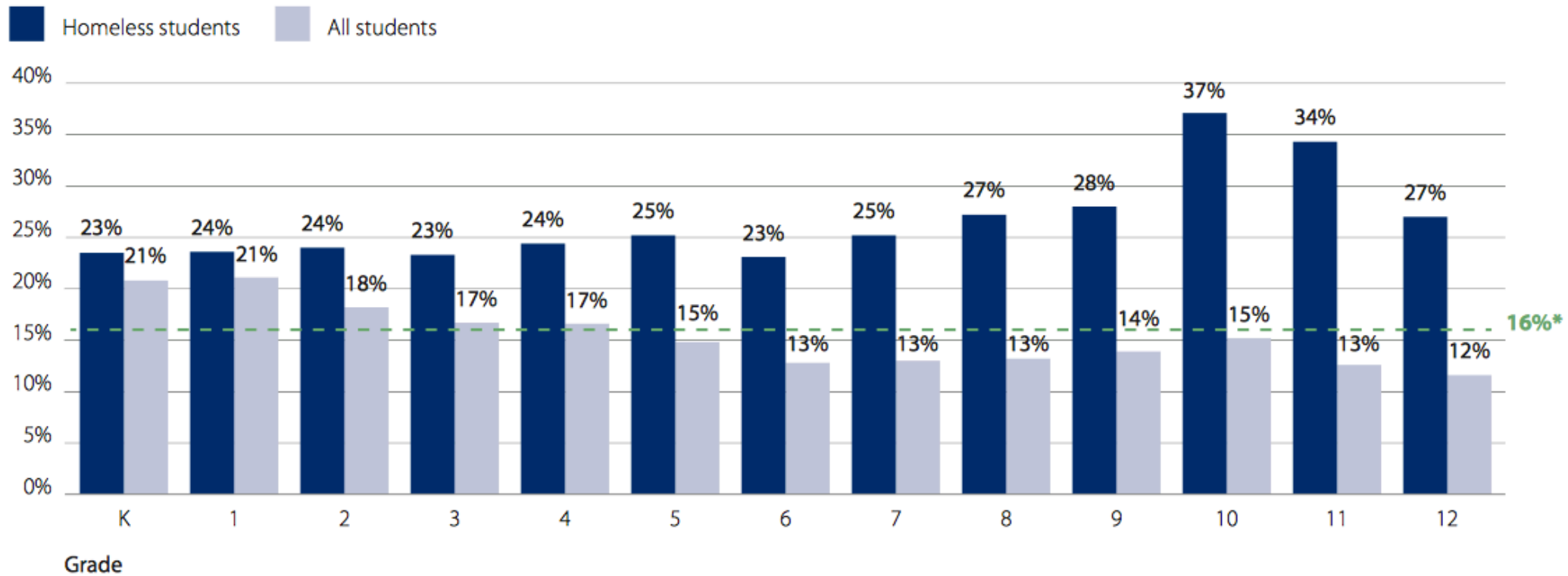
**Figure 2**  
AVERAGE NUMBER OF SCHOOL DAYS MISSED IN SY 2011-12



Source: New York City Department of Education.

**Figure 3**

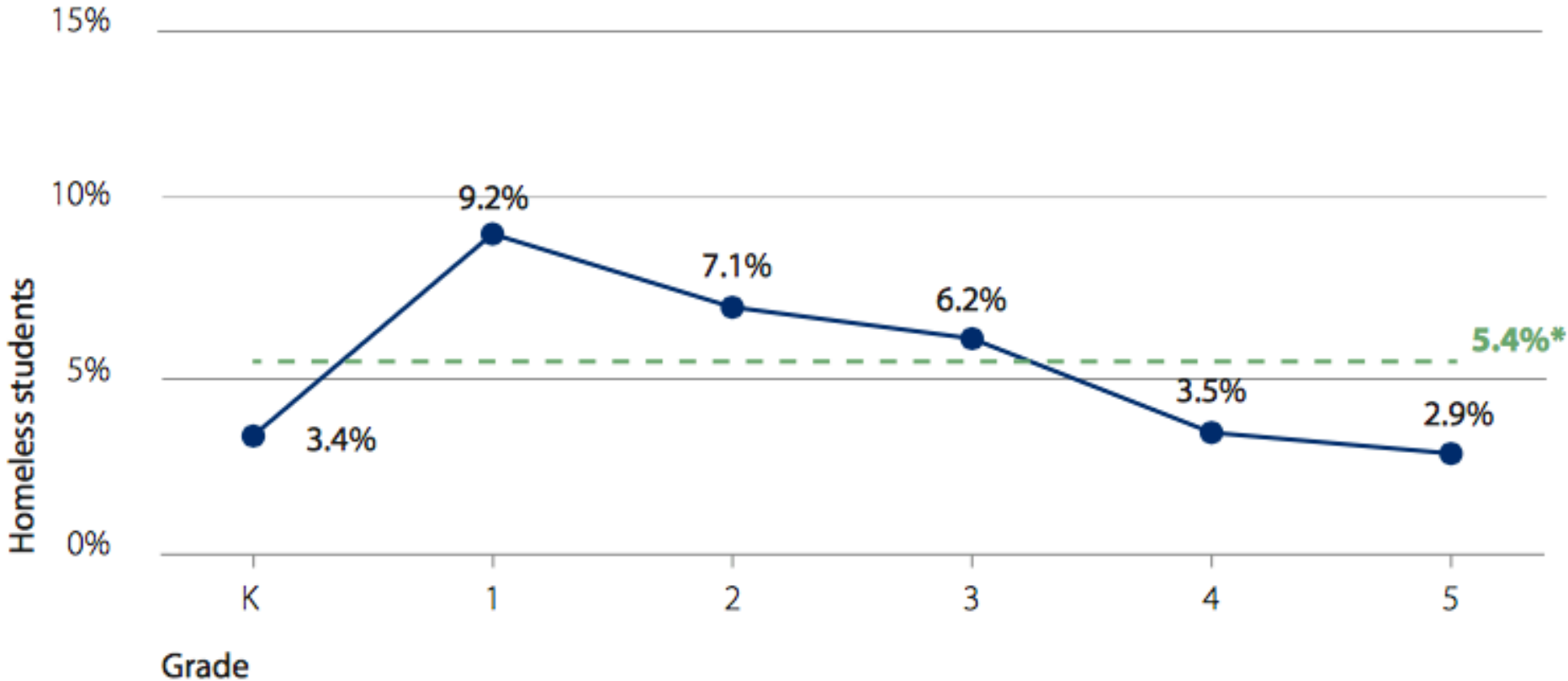
**PERCENT OF STUDENTS WITH LIMITED ENGLISH PROFICIENCY (LEP) IN SY 2011 – 12**  
(by grade level)



\* Average percent of all students with LEP;  $n=16,820$  (homeless);  $n=158,180$  (all LEP).

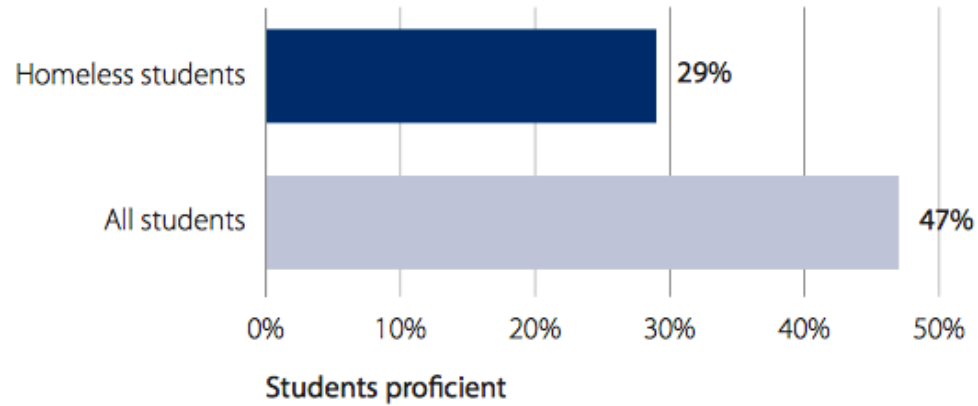
Sources: New York City Department of Education; New York City Independent Budget Office, *New York City Public School Indicators: Demographics, Resources, Outcomes*, May 2013.

**Figure 4**  
**PERCENT OF HOMELESS ELEMENTARY SCHOOL STUDENTS REQUIRED TO REPEAT A GRADE IN 2011–12**  
(by grade level)

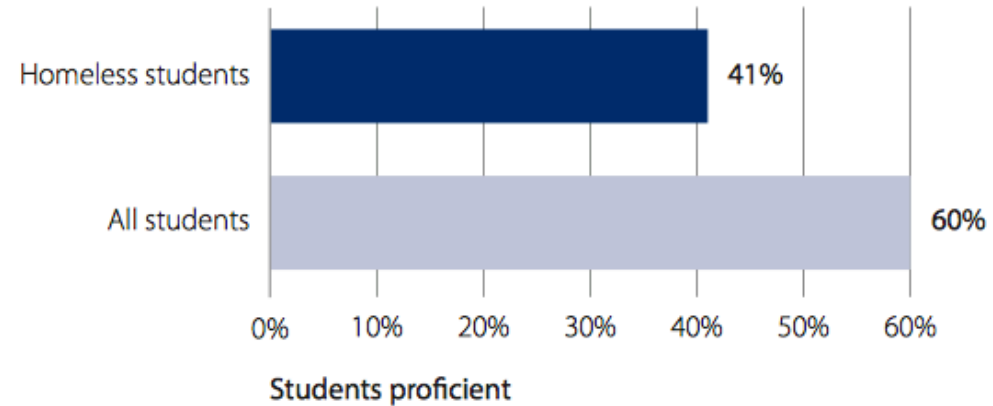


\*Average percent of all students citywide held back in grades 1–9. Data exists only for those grades.  $n=1,988$ .  
Source: New York City Department of Education; New York City Mayor’s Office, *Mayor’s Management Report 2013: Department of Education*.

**Figure 5**  
PERCENT OF STUDENTS IN GRADES 3–8 PROFICIENT IN READING  
IN SY 2011–12



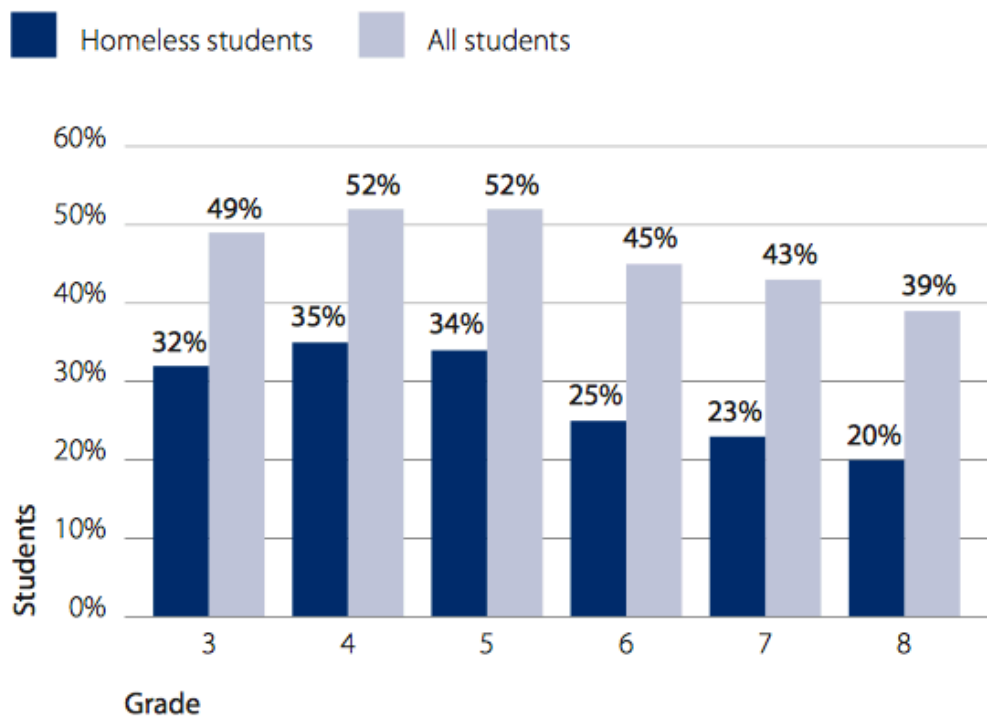
**Figure 6**  
PERCENT OF STUDENTS IN GRADES 3–8 PROFICIENT IN MATH  
IN SY 2011–12



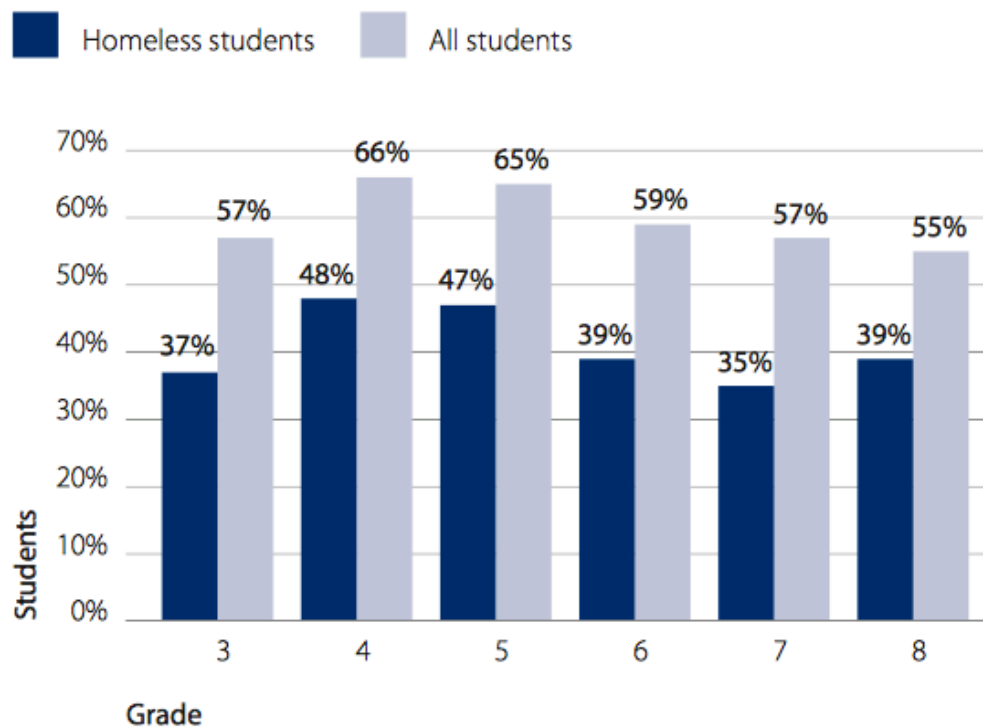
Figures 5 and 6:  $n = 29,785$  (homeless);  $n = 423,060$  (all).

Sources: New York City Department of Education, *NEW New York State Common Core English Language Arts (ELA) & Mathematics Tests, Grades 3–8: New York City Results*, August 2013.

**Figure 7**  
**PERCENT OF STUDENTS PROFICIENT IN READING IN SY 2011 – 12**  
 (by grade level)



**Figure 8**  
**PERCENT OF STUDENTS PROFICIENT IN MATH IN SY 2011 – 12**  
 (by grade level)



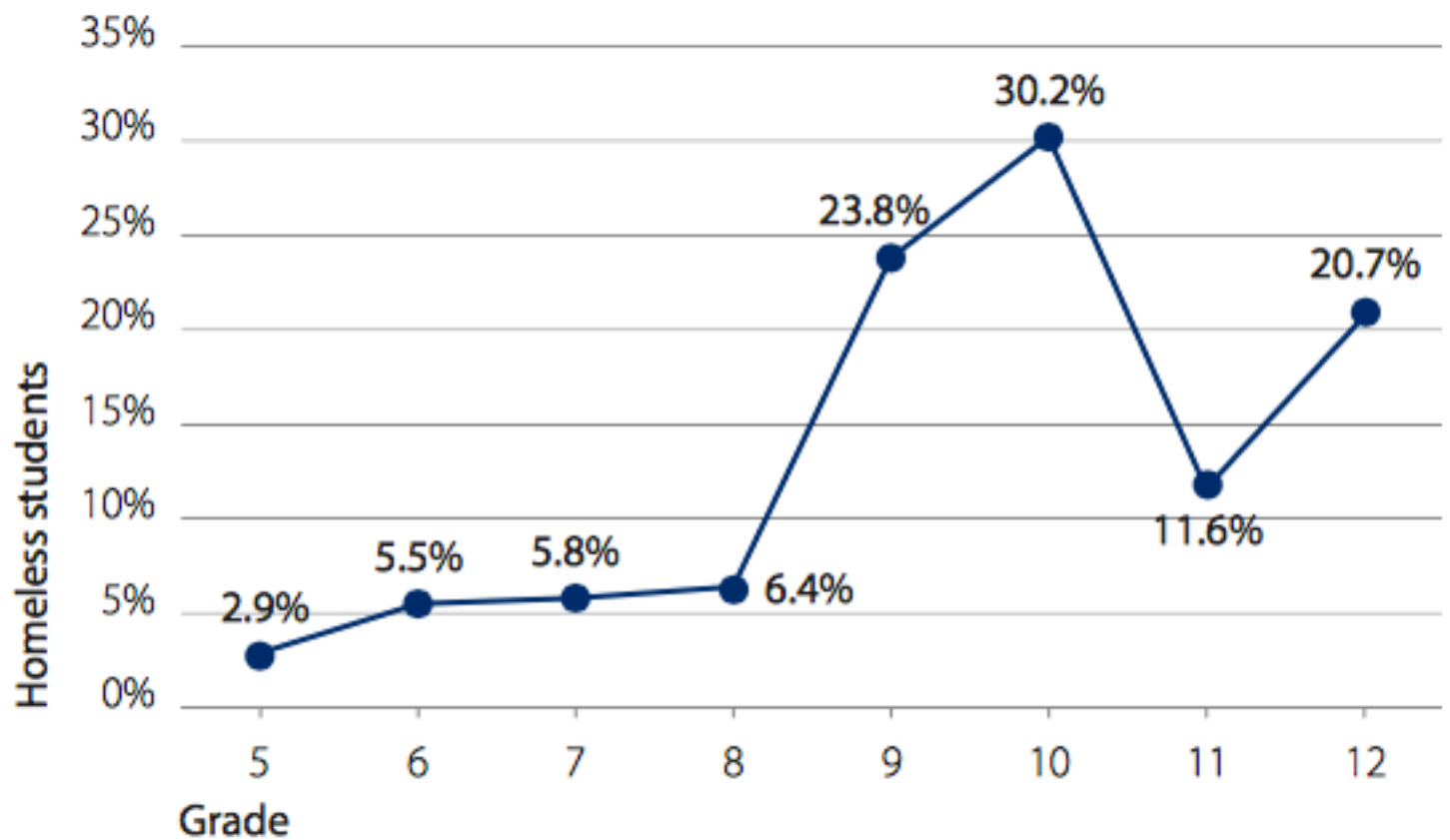
Figures 7 and 8:  $n = 29,785$  (homeless);  $n = 423,060$  (all).

Sources: New York City Department of Education; New York City Department of Education, *NEW New York State Common Core English Language Arts (ELA) & Mathematics Tests, Grades 3–8: New York City Results*, August 2013.

**Figure 9**

**PERCENT OF HOMELESS STUDENTS REQUIRED TO REPEAT A GRADE  
IN SY 2011–12**

(by grade level)

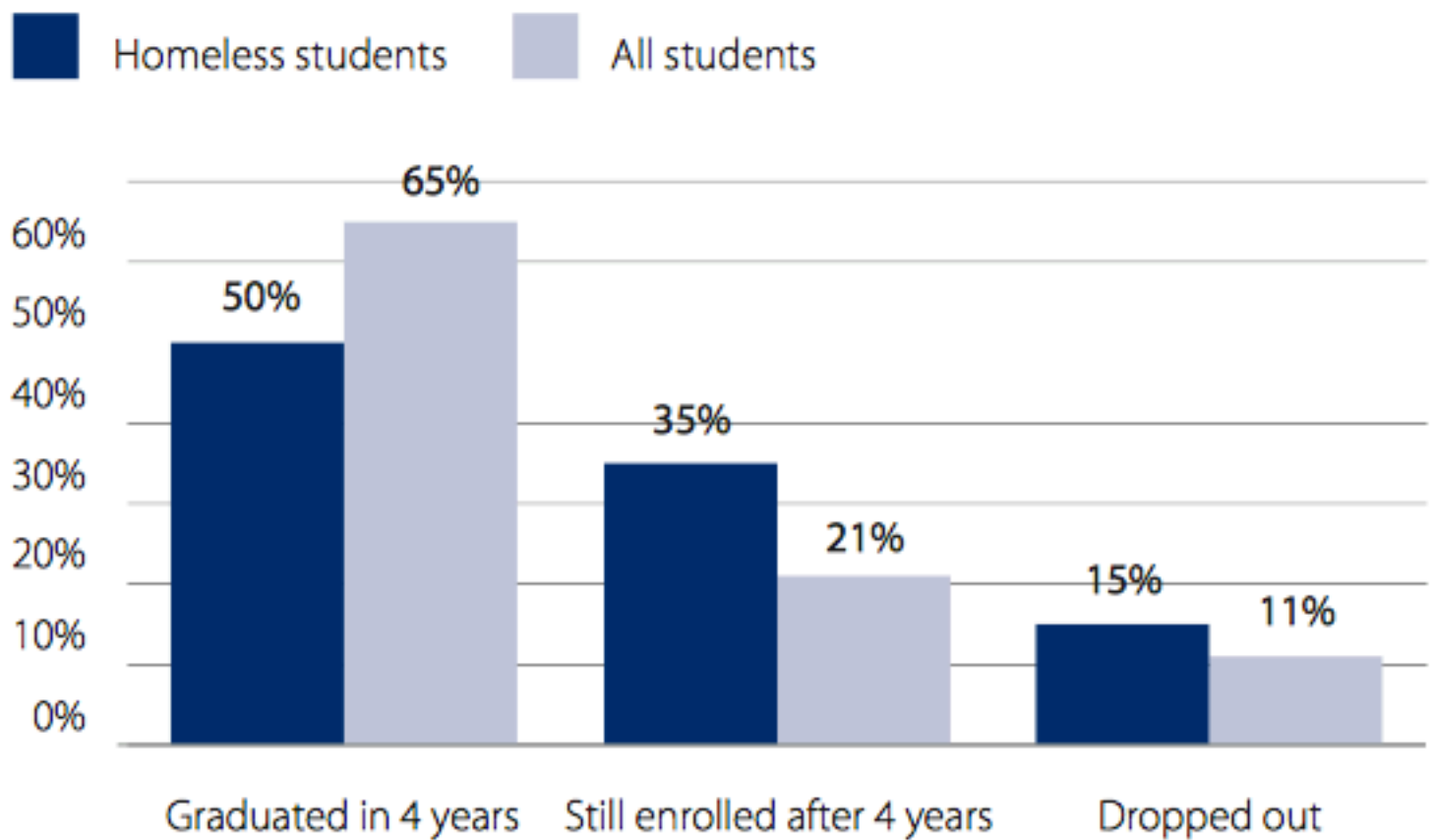


*n* = 4,397.

Source: New York City Department of Education.

**Figure 10**

**FOUR-YEAR GRADUATION OUTCOMES FOR NEW YORK CITY CLASS OF 2012**

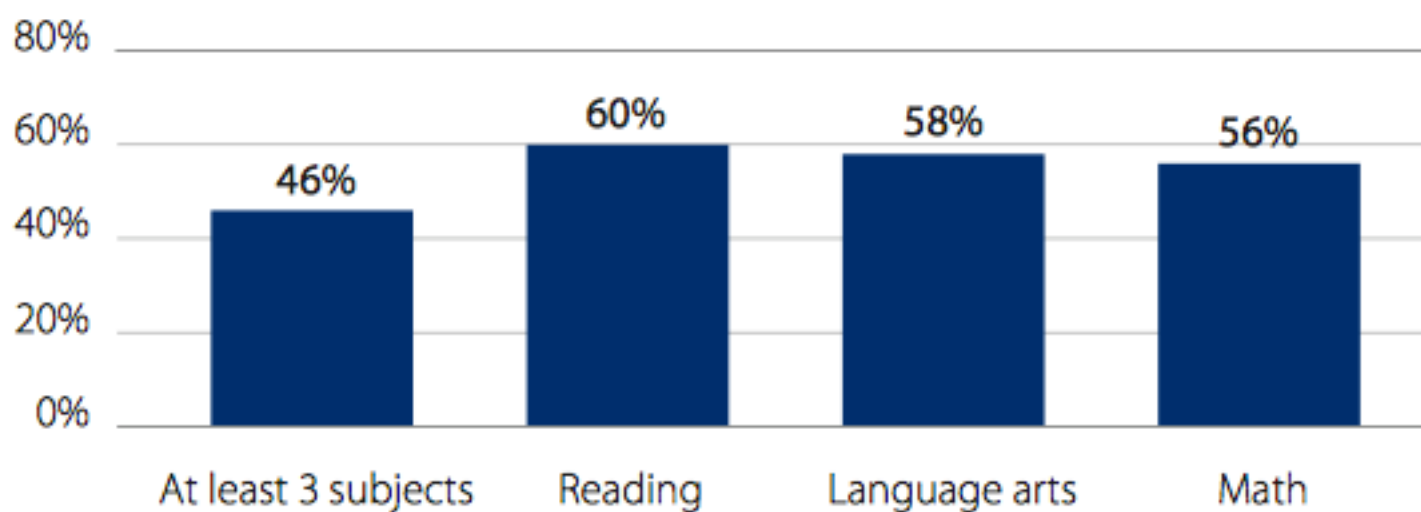


*n* = 2,556 (homeless); *n* = 79,719 (all). Percentages do not total 100 for "All students."  
Sources: New York City Department of Education, *Citywide Graduation Outcomes, Cohort of 2008*.



**Figure 11**

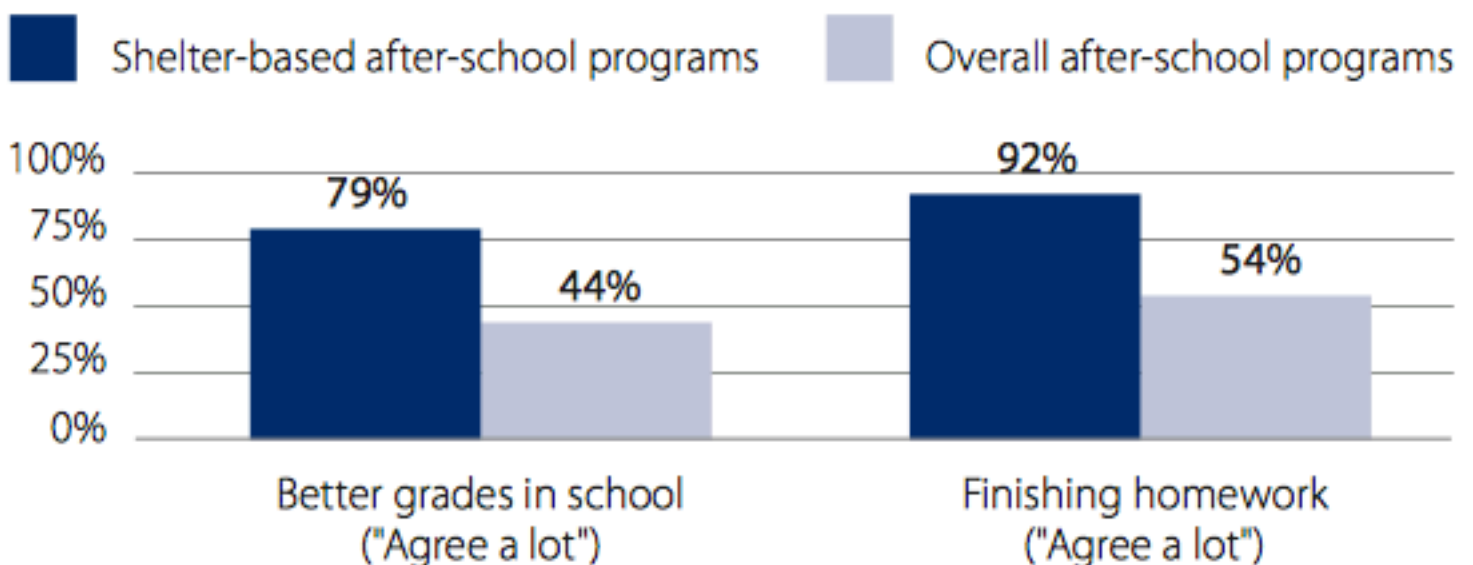
**PERCENT OF SHELTERED CHILDREN WHOSE GRADES IMPROVED IN SELECTED AREAS AFTER FOUR MONTHS**



Source: Institute for Children, Poverty, and Homelessness, *Back to the Future: The Brownstone & FutureLink After-school Programs for Homeless Children*, November 2001.

**Figure 12**

**PERCENT OF STUDENTS EXPERIENCING POSITIVE IMPACTS OF AFTER-SCHOOL PROGRAMS**

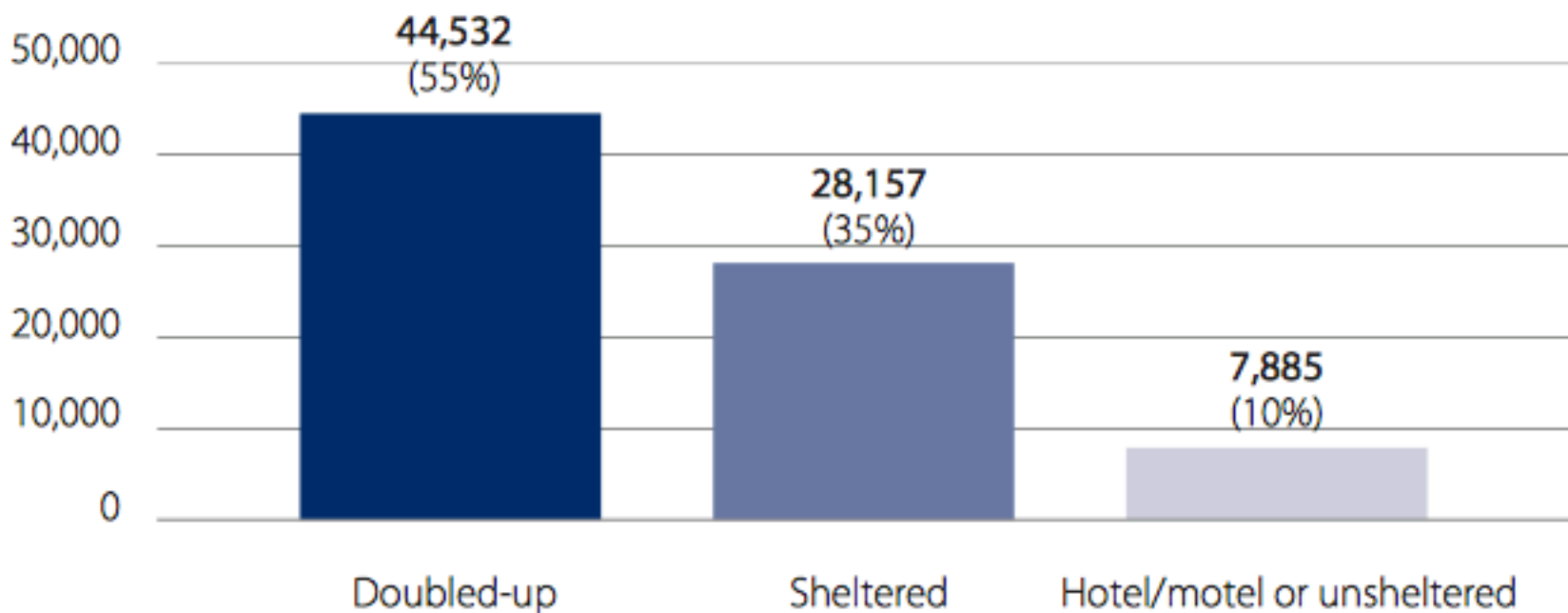


Source: Data for shelter-based after-school programs, based on a survey conducted by the New York City Department of Youth and Community Development (DYCD) in SY 2008–09; New York City Department of Youth and Community Development, *Evidence of Program Quality and Youth Outcomes in the DYCD Out-of-School Time Initiative: Report on the Initiative's First Three Years*, September 2009.

**Figure 13**

**NUMBER OF NEW YORK CITY HOMELESS STUDENTS IN SY 2012–13**

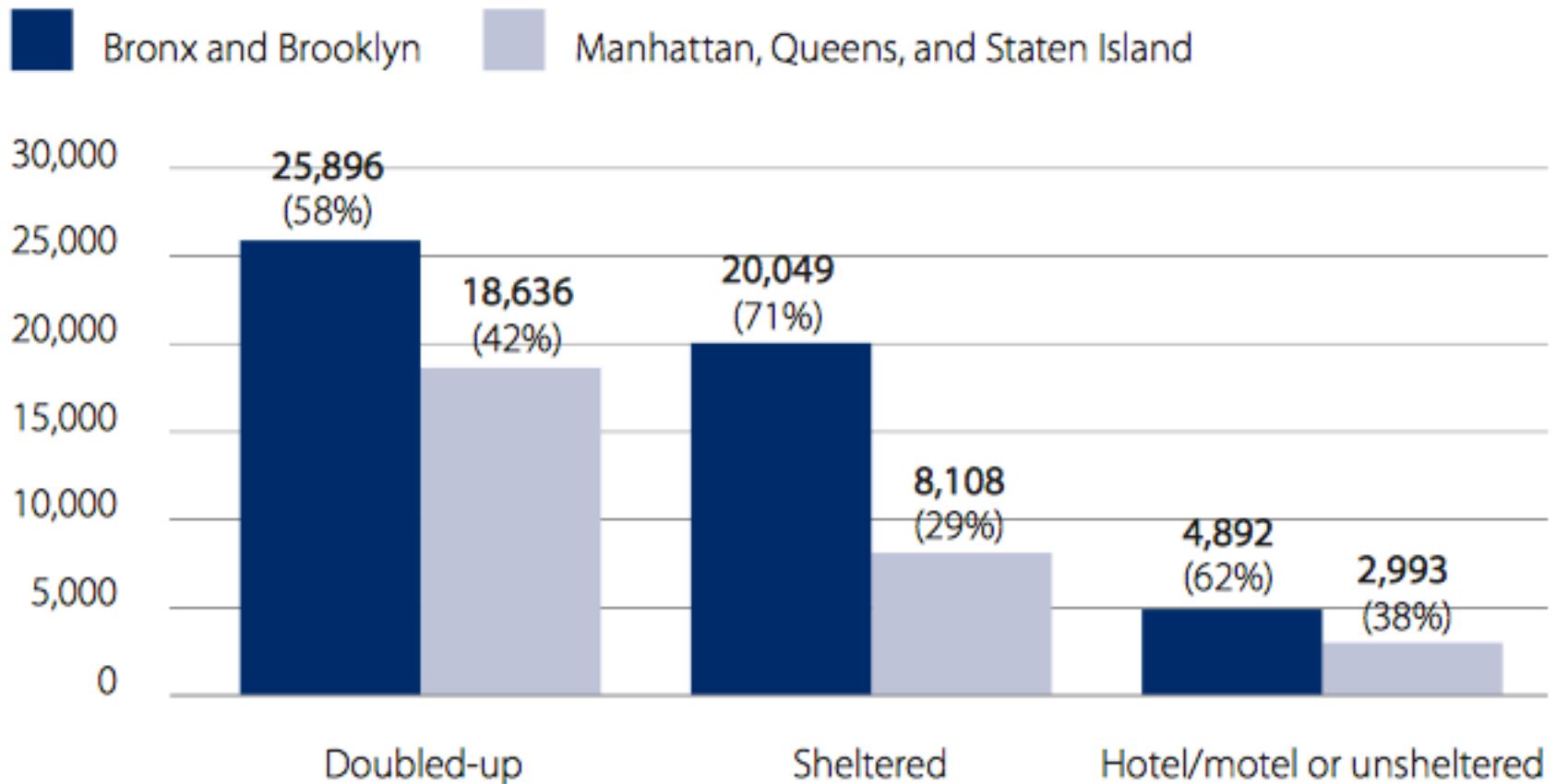
(by housing type)



**Figure 14**

**NUMBER OF NEW YORK CITY HOMELESS STUDENTS IN SY 2012–13**

(by borough)



Figures 13 and 14:  $n = 80,574$ .

Source: New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS), *Info by Topic: Data and Statistics on Homelessness, School Year 2012–13*.