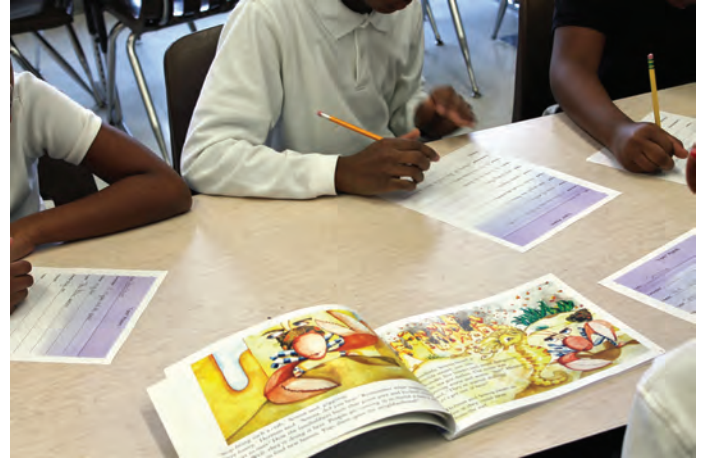


Photo Essay



College and high school students trained by the Homeless Children's Education Fund on the Conscious Caring curriculum used the children's book *Voyage to Shelter Cove* to explain the nuances of homelessness to children. Elementary school students were encouraged to empathize with the characters and compose poems from the point-of-view of their favorite characters. The children were also asked critical thinking questions, such as "What is a home?" and "Who is homeless?", to help them expand their idea of homelessness and understand the different reasons why a family might be homeless.

A Lesson in Empathy



In addition to reading *Voyage to Shelter Cove* and writing their “I am” poems, students were also encouraged to think of what home means to them and ways they could help homeless families in their community. Some children made origami houses showing the things that made their houses “home.” Meanwhile, students at Manchester Academic Charter School designed encouraging cards to send to children at a homeless housing agency nearby. Pictured bottom right, Sewickley Academy students and faculty gathered on the lawn on campus to present HCEF’s “Stand Up for Homeless Children” art installation in response to the curriculum.

