City School District 14

Brooklyn

Williamsburg, Greenpoint



Explore Student Homelessness by School in Your Neighborhood



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Key Findings

Homeless students in District 14 have the highest suspension rate in the city at 5.6%. This rate rises to 7.8% among homeless students living in shelter.

Homeless students score proficient on State math assessments at roughly one-third the rate of their housed, nonlow-income peers. (16% and 43%) On English Language Arts assessments, homeless students score proficient at about half the rate of housed, non-low income students.

$1_{\text{out of }} 8$

Elementary Students Experienced Homelessness by 5th Grade

$\mathbf{1}_{\mathsf{out}}$ of $\mathbf{8}$

Pre-K-12 Students Experienced Homelessness in the Last Six Years

Family Shelters

Including hotels and cluster sites

Shelter Units

Family Facility

Rank

By Highest Percent of Students Homeless

Out of 12 City School Districts in Brooklyn

Out of 32 Districts in New York City

Educational Outcomes of Homeless Students

		SD14	NYC
Mid-Year Transfer Rate		21%	22%
Chronic Absenteeism Rate		38%	34%
Math Proficiency 3–8 Grade		16%	19%
ELA Proficiency 3-8 Grade		21%	21%
Received IEP Late		57%	54%
English Language Learner		19%	24%
Suspension Rate	•	5.6%	3.2%
Dropout Rate		16%	17%
Graduation Rate		65%	55%

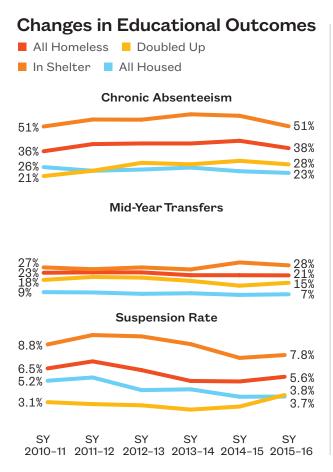
Student Homelessness and Poverty

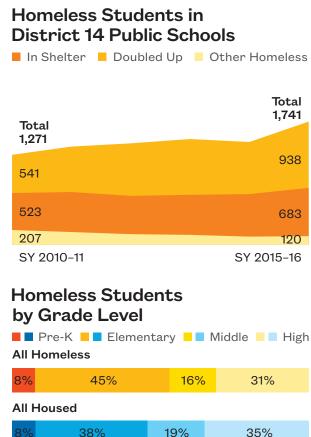
Homeless	9%
Formerly Homeless	4%
Housed, Free Lunch	57%
Housed, No Free Lunch	30%

Where Homeless Students Sleep



Notes: The number of shelter units in a school district and the number of students in shelter are not the same; students may attend schools in districts where they do not live, and each shelter unit can house more than one child. Some shelters are not included due to missing or incomplete address information. See User's Guide for further notes about the family shelters included in this publication. The number of homeless students represents where students attend school; homeless students may attend schools in districts where they do not live. Ratio of elementary students who will experience homelessness by fifth grade is an estimate based on trends over the last six years; due to growing student homelessness, this is likely an underestimate. Students who experienced homelessness in the last six years is the ratio of currently homeless and formerly homeless students to the total number of students in the district. Notes on educational outcomes are listed in each section. Percentages may not add to 100% due to rounding. Dotted lines and dashes indicate missing data or data that have been redacted due to accuracy or student privacy. "In Temporary Arrangement" refers to students who were homeless living in other temporary settings, not in shelter.





School Year 2015-16	All Homeless	Homeless, In Shelter	Homeless, Doubled Up	Housed, Free Lunch	Housed, No Free Lunch
Number of Students	1,741	683	938	12,198	6,291
% Pre-K	8%	2%	6%	48%	44%
% Elementary School	10%	4%	6%	55%	35%
% Middle School	7%	3%	4%	58%	34%
% High School	8%	3%	3%	70%	23%
% Hispanic	9%	3%	6%	66%	24%
% Black	12%	7%	4%	65%	23%
% White	1%	1%	0%	31%	68%
% Asian	3%	1%	3%	56%	41%
% Other	7%	3%	4%	40%	53%
Mid-Year Transfer Rate	21%	28%	15%	8%	6%
Chronic Absenteeism Rate	38%	51%	28%	26%	16%
Math Proficiency 3-8 Grade	16%	15%	15%	23%	43%
ELA Proficiency 3–8 Grade	21%	17%	23%	27%	48%
Received IEP Late	57%	-	-	46%	44%
English Language Learner	19%	10%	26%	11%	9%
Suspension Rate	5.6%	7.8%	3.8%	4.5%	2.2%
	All Homeless	Homeless, In Shelter	Homeless, In Temporary Arrangement	Housed, Free Lunch	Housed, No Free Lunch
Dropout Rate	16%	14%	17%	8%	6%
Graduation Rate	65%	70%	61%	77%	87%

