City School District 24

Queens

Sunnyside, Ridgewood, Elmhurst, Corona

Key Findings

The number of homeless students in District 24 doubled between SY 2010–11 and SY 2015–16, largely driven by the number of doubled-up students.

While doubled-up students in District 24 score proficient on their State assessments at above the citywide doubled-up average, students in shelter score proficient at roughly half the rate of their doubled-up peers in the district. (13% to 30% in math and 16% to 29% in ELA)

1_{out of} 14

Elementary Students Experienced Homelessness by 5th Grade

1 out of 12

Pre-K-12 Students Experienced Homelessness in the Last Six Years

Family Shelters

Including hotels and cluster sites

339 Shelter Units



Rank

By Highest Percent of Students Homeless



Out of Seven City School Districts in Queens Out of 32 Districts in New York City



Explore Student Homelessness by School in Your Neighborhood

bit.ly// MapNYCHomelessStudents

Educational Outcomes of Homeless Students

		SD24	NYC
Mid-Year Transfer Rate		15%	22%
Chronic Absenteeism Rate		18%	34%
Math Proficiency 3–8 Grade		28%	19%
ELA Proficiency 3–8 Grade		27%	21%
Received IEP Late		55%	54%
English Language Learner		40%	24%
Suspension Rate	ł	2.1%	3.2%
Dropout Rate	_	19%	17%
Graduation Rate		60%	55%

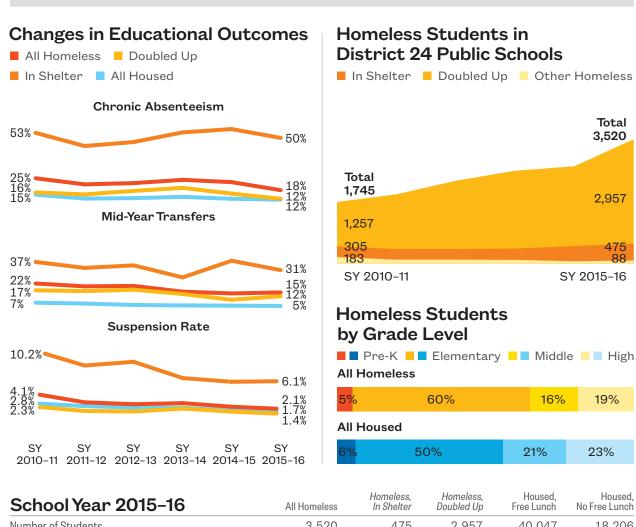
Student Homelessness and Poverty

Homeless	6%
Formerly Homeless	2%
Housed, Free Lunch	63%
Housed, No Free Lunch	29%

Where Homeless Students Sleep

In Shelter	13%
Doubled Up	84%
Unsheltered	0%
Other	2%

Notes: The number of shelter units in a school district and the number of students in shelter are not the same; students may attend schools in districts where they do not live, and each shelter unit can house more than one child. Some shelters are not included due to missing or incomplete address information. See User's Guide for further notes about the family shelters included in this publication. The number of homeless students represents where students attend school; homeless students may attend schools in districts where they do not live. Ratio of elementary students who will experience homelessness by fifth grade is an estimate based on trends over the last six years; due to growing student homelessness, this is likely an underestimate. Students who experienced homelessness in the last six years is the ratio of currently homeless and formerly homeless students to the total number of students in the district. Notes on educational outcomes are listed in each section. Percentages may not add to 100% due to rounding. Dotted lines and dashes indicate missing data or data that have been redacted due to accuracy or student privacy. "In Temporary Arrangement" refers to students who were homeless living in other temporary settings, not in shelter.



% Pre-K 5% 0% 4% 58% 37 % Elementary School 7% 1% 6% 66% 27 % Middle School 4% 1% 4% 67% 27 % High School 5% 1% 4% 62% 33 % High School 5% 1% 4% 62% 33 % Hispanic 7% 1% 6% 70% 22 % Black 10% 7% 3% 54% 33 % White 2% 0% 2% 49% 44 % Asian 4% 0% 4% 62% 34 % Other 3% 1% 2% 46% 55 Mid-Year Transfer Rate 15% 31% 12% 5% 46 Chronic Absenteeism Rate 18% 50% 12% 12% 1 Math Proficiency 3-8 Grade 28% 13% 30% 38% 56 ELA Proficiency 3-8 Grade 2	School Year 2015–16	All Homeless	Homeless, In Shelter	Homeless, Doubled Up	Housed, Free Lunch	Housed, No Free Lunch
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English Language Learner40%13%44%23%1Suspension Rate2.1%6.1%1.4%1.7%1.4%Homeless, In Temporary All Homeless, In ShelterHomeless, In ShelterHoused, Free LunchHoused, No Free LunchDropout Rate19%14%34%6%44%	ELA Proficiency 3–8 Grade	27%	16%	29%	36%	51%
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Homeless, All HomelessIn Temporary ArrangementHoused, Free LunchHoused, No Free LunchDropout Rate19%14%34%6%	Suspension Rate	2.1%	6.1%	1.4%	1.7%	1.6%
		All Homeless		In Temporary		Housed, No Free Lunch
Graduation Rate 60% 65% 47% 79% 80	Dropout Rate	19%	14%	34%	6%	6%
	Graduation Rate	60%	65%	47%	79%	86%

