City School District 28

Queens

Rego Park, Forest Hills, Briarwood



Explore
Student Homelessness
by School in Your
Neighborhood



bit.ly// MapNYCHomelessStudents

Key Findings

Homeless students in District 28 graduate at nearly the same rate as homeless students citywide. (69% and 73%)

The chronic absenteeism and mid-year transfer rates in District 28 declined among both homeless and housed students from SY 2010–11 to SY 2015–16, with students in shelter seeing the greatest improvement.

1 out of 10

Elementary Students Experienced Homelessness by 5th Grade

1_{out of} 13

Pre-K-12 Students Experienced Homelessness in the Last Six Years

Family Shelters

Including hotels and cluster sites

166

3

Shelter Units

Family Facilities

Rank

By Highest Percent of Students Homeless

5

Out of Seven City School
Districts in Queens

28

Out of 32 Districts in New York City

Educational Outcomes of Homeless Students

		SD28	NYC =
Mid-Year Transfer Rate		21%	22%
Chronic Absenteeism Rate		30%	34%
Math Proficiency 3–8 Grade		22%	19%
ELA Proficiency 3-8 Grade		25%	21%
Received IEP Late		56%	54%
English Language Learner		20%	24%
Suspension Rate	1	2.3%	3.2%
Dropout Rate		10%	17%
Graduation Rate		69%	55%

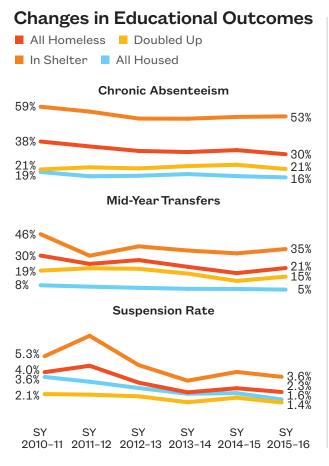
Student Homelessness and Poverty

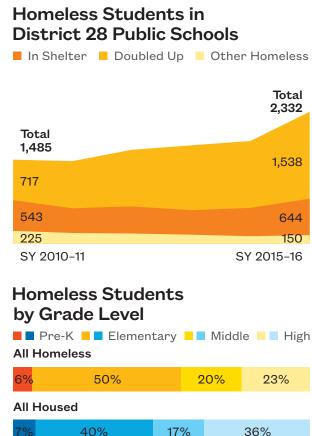
Homeless	5%
Formerly Homeless	2%
Housed, Free Lunch	59%
Housed, No Free Lunch	33%

Where Homeless Students Sleep



Notes: The number of shelter units in a school district and the number of students in shelter are not the same; students may attend schools in districts where they do not live, and each shelter unit can house more than one child. Some shelters are not included due to missing or incomplete address information. See User's Guide for further notes about the family shelters included in this publication. The number of homeless students represents where students attend school; homeless students may attend schools in districts where they do not live. Ratio of elementary students who will experience homelessness by fifth grade is an estimate based on trends over the last six years; due to growing student homelessness, this is likely an underestimate. Students who experienced homelessness in the last six years is the ratio of currently homeless and formerly homeless students to the total number of students in the district. Notes on educational outcomes are listed in each section. Percentages may not add to 100% due to rounding. Dotted lines and dashes indicate missing data or data that have been redacted due to accuracy or student privacy. "In Temporary Arrangement" refers to students who were homeless living in other temporary settings, not in shelter.





School Year 2015-16	All Homeless	Homeless, In Shelter	Homeless, Doubled Up	Housed, Free Lunch	Housed, No Free Lunch
Number of Students	2,332	644	1,538	26,509	14,743
% Pre-K	5%	2%	3%	46%	49%
% Elementary School	7%	2%	4%	60%	34%
% Middle School	6%	1%	4%	56%	38%
% High School	3%	1%	2%	68%	29%
% Hispanic	6%	2%	4%	66%	28%
% Black	9%	4%	4%	66%	26%
% White	2%	0%	2%	44%	54%
% Asian	4%	0%	4%	61%	35%
% Other	4%	1%	3%	61%	35%
Mid-Year Transfer Rate	21%	35%	15%	6%	4%
Chronic Absenteeism Rate	30%	53%	21%	17%	13%
Math Proficiency 3–8 Grade	22%	14%	25%	36%	55%
ELA Proficiency 3–8 Grade	25%	17%	28%	37%	56%
Received IEP Late	56%	-	-	58%	49%
English Language Learner	20%	5%	26%	11%	7%
Suspension Rate	2.3%	3.6%	1.4%	1.7%	1.5%
	All Homeless	Homeless, In Shelter	Homeless, In Temporary Arrangement	Housed, Free Lunch	Housed, No Free Lunch
Dropout Rate	10%	7%	19%	4%	4%
Graduation Rate	69%	75%	54%	84%	89%

