City School District 32

Brooklyn

Bushwick



Explore
Student Homelessness
by School in Your
Neighborhood



bit.ly// MapNYCHomelessStudents

Key Findings

The mid-year transfer rate among all students in District 32 has declined, with those living in shelter seeing the greatest improvement when compared to doubled-up students or housed students in the district. (14-point, 12-point, and 4-point improvement)

Homeless students in District 32 score proficient on their State math assessment at roughly half the rate of their housed peers. (13% to 21% in math)

1_{out of} 6

Elementary Students Experienced Homelessness by 5th Grade

1 out of 6

Pre-K-12 Students Experienced
Homelessness in the Last Six Years

Family Shelters

Including hotels and cluster sites

174

5

Shelter Units

Family Facilities

Rank

By Highest Percent of Students Homeless

4

Out of 12 City School
Districts in Brooklyn

12

Out of 32 Districts in New York City

Educational Outcomes of Homeless Students

	SD32	NYC
Mid-Year Transfer Rate	17%	22%
Chronic Absenteeism Rate	36%	34%
Math Proficiency 3–8 Grade	13%	19%
ELA Proficiency 3–8 Grade	20%	21%
Received IEP Late	67%	54%
English Language Learner	24%	24%
Suspension Rate	3.5%	3.2%
Dropout Rate	19%	17%
Graduation Rate	53%	55%

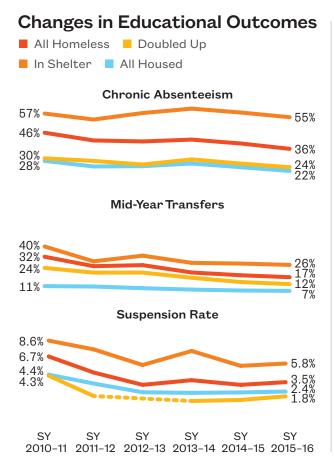
Student Homelessness and Poverty

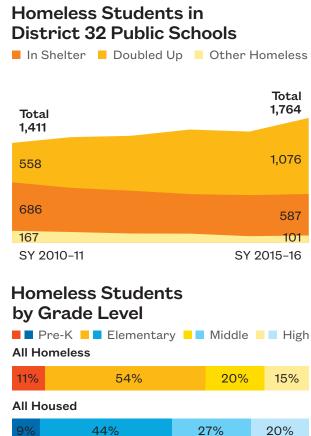
Homeless	13%
Formerly Homeless	4%
Housed, Free Lunch	68%
Housed, No Free Lunch	15%

Where Homeless Students Sleep



Notes: The number of shelter units in a school district and the number of students in shelter are not the same; students may attend schools in districts where they do not live, and each shelter unit can house more than one child. Some shelters are not included due to missing or incomplete address information. See User's Guide for further notes about the family shelters included in this publication. The number of homeless students represents where students attend school; homeless students may attend schools in districts where they do not live. Ratio of elementary students who will experience homelessness by fifth grade is an estimate based on trends over the last six years; due to growing student homelessness, this is likely an underestimate. Students who experienced homelessness in the last six years is the ratio of currently homeless and formerly homeless students to the total number of students in the district. Notes on educational outcomes are listed in each section. Percentages may not add to 100% due to rounding. Dotted lines and dashes indicate missing data or data that have been redacted due to accuracy or student privacy. "In Temporary Arrangement" refers to students who were homeless living in other temporary settings, not in shelter.





School Year 2015-16	All Homeless	Homeless, In Shelter	Homeless, Doubled Up	Housed, Free Lunch	Housed, No Free Lunch
Number of Students	1,764	587	1,076	9,590	2,022
% Pre-K	15%	3%	11%	60%	25%
% Elementary School	15%	5%	10%	74%	11%
% Middle School	10%	4%	6%	73%	17%
% High School	10%	4%	5%	72%	18%
% Hispanic	12%	3%	9%	74%	14%
% Black	16%	11%	4%	64%	20%
% White	8%	5%	3%	68%	23%
% Asian	8%	1%	6%	73%	19%
% Other	15%	6%	6%	65%	20%
Mid-Year Transfer Rate	17%	26%	12%	7%	9%
Chronic Absenteeism Rate	36%	55%	24%	22%	23%
Math Proficiency 3–8 Grade	13%	12%	14%	21%	21%
ELA Proficiency 3–8 Grade	20%	19%	22%	27%	35%
Received IEP Late	67%	-	-	49%	_
English Language Learner	24%	12%	30%	18%	17%
Suspension Rate	3.5%	5.8%	1.8%	2.4%	2.4%
	All Homeless	Homeless, In Shelter	Homeless, In Temporary Arrangement	Housed, Free Lunch	Housed, No Free Lunch
Dropout Rate	19%	-	25%	11%	9%
Graduation Rate	53%	-	50%	70%	72%

