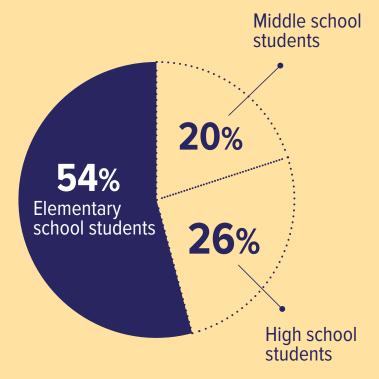
## Half of All New York City Homeless Students Are in Elementary School

Over **52,000** elementary school students experienced homelessness in SY 2016–17.

**57%** increase in the past six years.





Those who were **homeless** were over **2X** as likely to be **chronically absent**...

...and over **3X** as likely to **transfer schools** mid-year as housed students.



These SCHOOL INSTABILITY FACTORS can result in homeless students falling behind academically and failing to graduate on time.

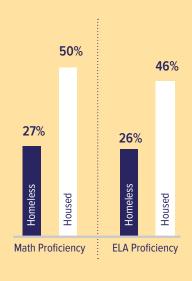
51% of homeless third graders with disabilities received their IEP late compared to 36% of housed students.

Over **25%** of **homeless** students were **English Language Learners** compared to around **18%** of housed students.

For homeless students, timely access to these EDUCATIONAL SUPPORTS is paramount to overcoming the barriers to learning that coincide with housing instability.



Only **1** in **4** third graders who had ever been **homeless** were **proficient** in math and English Language Arts, compared to around **1** in **2** students who were housed.



A student's ability to perform at grade level in the third grade correlates with future ACADEMIC PERFORMANCE, including high school graduation.